Grade 1\*

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| Name of Student | Build repeating patterns (multiple elements/  attributes)  translate  predict  include number  patterns | Recognize # without counting to 10 (subitizing) | Counting-  -on and back  -last number counted=how many  -equal groups or parts | Ways to make 10 (composing and decomposing using mental math strategies- counting on, making 10, doubles)) | Skip counts to 100 by 2 5 and 10 | Sequencing sets to 20 elements | Comparing and ordering numbers to 20 | Adding and subtracting to 20 concretely (understanding of operation and process) | Estimate quantities to 20 by using referents | Change in quantity of 20 concretely and verbally | Demonstrate and explain the meaning of equality and inequality  -use of symbols | Financial Literacy- recognition of coins | Compare 2 and 3-d shapes  Sort items by 2/3 attributes | Probability  -likelihood of  familiar life events  -using  comparative  language |
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