Grade 5\*

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| Name of Student | Rules for increasing and decreasing patterns | Recall of basic facts to 20- to deepen understanding  (extending  computational fluency  developmental math strategies) | Comparing and ordering numbers to 1000000  -arrange and recognize  -estimating large quantities | Understanding place value to 1000000  -understanding the relationship between digit place and their value | Using flexible strategies for addition/subtraction to 1000000 (including financial literacy to1000)  -estimation  -math talks  -authentic practice  -problem solving situations | Developing simple financial plans | Understanding whole number, fraction and decimal benchmarks  -two equivalent fractions have the same whole and represent the same amount | Ordering and comparing fractions and decimals to thousandths | Addition and subtraction of decimals to thousandths | One-step addition and subtraction equations  (3 ways plus odd/even) | Multiplication and division facts to 100 (emerging computational strategies 2 by 2 digit) | Multiplication and division of 2/3 digit numbers including remainders | Relationship between perimeter and area and how they are related to but not dependent on each other | Area measurement of squares and rectangles |
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