



Parent Handbook
2023-2024

Central Campus Staff 2023-24

Teaching Staff

Ms. Groff	lgroff@sd59.bc.ca	Socials 8/ Leadership
Ms. Hammer	shammer@sd59.bc.ca	Science, Math /Journalism/French
Ms. Kishkan	bkishkan@sd59.bc.ca	P.E./ Careers
Ms. Klemmer	dklemmer@sd59.bc.ca	P.E./Careers/Outdoor Ed
Ms. Lowe	dlowe@sd59.bc.ca	Science/Math/Music
Mr. Mackinlay	smackinlay@sd59.bc.ca	Socials/English/French 8
Ms. MacIntyre	kmacintyre@sd59.bc.ca	P.E. /Math/ Sports Performance
Mr. Macdonald	nmacdonald@sd59.bc.ca	Woodwork 8/Shop 9/Math 9/Science 9
Mr. Maksymchak	nmaksymchak@sd59.bc.ca	English 9/Drama/ French 8
Ms. Noh	hnoh@sd59.bc.ca	Math 8/Science 8 /Money smarts
Mr. Simao	jsimao@sd59.bc.ca	French 9/French Immersion /New media
Mr. Uddin	buddin@sd59.bc.ca	Science 8, Careers 9, Media/Coding
Ms. Niven	sniven@sd59.bc.ca	Math, Science, Careers, Entrepreneur
-ship and Marketing		
Ms. Tisch	ltisch@sd59.bc.ca	English 8/9, Careers 8, Engineering 8/9
Ms. Gervais	jgervais@sd59.bc.ca	English, P.E., Science, Careers 8/9
Ms. Winstead	swinstead@sd59.bc.ca	Art 8/ 9, Socials 9
Mr. Silva	inascimento@sd59.bc.ca	PE, Careers, French
Ms. Wright	twright@sd59.bc.ca	Teacher/Librarian
Ms. Hamilton	jhamilton@sd59.bc.ca	Ab Ed /Coach Mentor
Ms. Richard	arichard@sd59.bc.ca	Learning Assistant Teacher
Ms. Stefanyk	nstefanyk@sd59.bc.ca	Counselor

Administration

Cynthia Percy	cpercy@sd59.bc.ca	Principal
JoAnne Malkinson	jmalkinson@sd59.bc.ca	Vice Principal
Jillian Burres	jburres@sd59.bc.ca	Secretary

Educational Assistants

Ms. K. Crucil	Ms. Callad
Ms. S. Marjanovich	Ms. Spurrell
Mrs. D. Tibbets	Ms. A Wolff
Mrs. D Sundquist	Ms. K Johnson
Ms. J Lenart	
Mrs. J Salazar	

At Central Campus we are –

A community of learners in a place where:

- We build supportive relationships with students.
- We challenge students to be better than yesterday - having a growth mindset.
- Students are involved in their own learning.
- Parents are regularly informed about their child's progress.

We will be preparing your student over the next two years to develop habits of success for South Peace and beyond. It is critical that your student:

- attend regularly,
- complete all assignments (in a timely manner),
- participate actively and positively in the school community to set themselves up for future success.

Learning Expectations in classes

- ◇ Cell phones are either left in lockers or kept out of sight, so the student can concentrate on lessons.
- ◇ Students keep notes, handouts, and paper in their binder.
- ◇ Students have their binder, a pencil and other learning materials with them when they come to class. All other items are kept in their locker.
- ◇ Students take down notes, do assignments with the class, asking for help as needed from the teacher. Students complete all work.
- ◇ Students do not distract others from their work.
- ◇ If a student needs to leave for a washroom break, they leave their cell phone and take the classroom hall pass. Students without the hall pass will be escorted back to class.
- ◇ If a student misses a class, it is their responsibility to ask for the work and complete it.
- ◇ If a student gets behind in their work, they need to make arrangements with the teacher to catch up.

Grade 8 Courses

There are two alternating days – Day One and Day Two. Blocks are 80 minutes long.

Full Year every other day these are the mandatory courses:

English 8, math 8, science 8, social studies 8, physical education 8

Semester Classes: every other day for half the year:

French 8, careers 8

Options: Every other day for a semester, you must take one art, one skill and one interest, the fourth option will come from the category that you are most interested in.

The Arts

Drama, Music, Art

Skills

Woodwork, outdoor ed, foods, engineering, sports performance

Interests

Media arts and coding, money smarts, entrepreneurship and marketing, new media

Sample Schedule

	Day 1	Day 2
8:37	First Bell	First Bell
8:40-10:00	Math	English
10:00-10:10	First Break	First Break
10:10-11:30	Social Studies	Science
11:30-12:10	Lunch	Lunch
12:10-1:30	French/Careers	Physical Education
1:30-1:40	Second Break	Second Break
1:40-2:58	Drama	Money Smarts
3:10	Buses Depart	Buses Depart

Students will have a total of 4 options through the course of the year, two in the first semester, and two in the second semester.

Attendance

Students are expected to be in every class every day.

If your child is going to be late or if you are picking them up during the day, they need to sign in or out at the office. This allows us to know that they are not in the building in the event of an emergency.

Signing out does not excuse a student from attending a class.

Parents still need to call/email to excuse the student from classes, otherwise you will get a phone call/email home.

We call home nightly if your child is not excused from a class. We also send home monthly attendance reports.

If your child is going to be absent, please email the teachers directly to get work. If you are wanting to excuse your child, you can call the school -

250 784 7676 or email dcss.cc@sd59.bc.ca

What if my student “skips” class?

Learning is the reason we are in school, so students need to be in class.

If students “skip” class, the call out will let parents know. There is a morning and afternoon call out. Teachers will also email home with repeated absence. We also send out monthly attendance, so parents know if you are skipping class and which classes you are skipping.

If the student continues to cut their classes, a part-time program or a distance learning program may result.

SCENT AWARE & PINEAPPLE FREE

We have several staff and students with allergies to scents which includes axe, perfumes, and other body sprays. They are not to be sprayed in the building under any circumstance. We also have one person with a severe pineapple allergy, please do not bring pineapple to school.

Gym Strip

- Students in grades 8 and 9 are expected to change for physical education. Students are to wear clothing that allows for movement. Shorts and T-shirts, sweatpants are acceptable.
- Inside shoes/sneakers for gym must also be worn. The gym is sacred ground especially since one of the gym floors was replaced this summer. Only clean sneakers with rubber soles may be worn in the gym.

New Grading System



5 communication events:

- 2 written Learning Updates
- 2 flexible format Learning Updates
- 1 written Summary of Learning

These 5 communications include: 4 Learning Updates (2 written and 2 of a flexible format) and 1 written Summary of Learning.

- **two of the four Learning Updates** received throughout the year must be provided in writing, which can include either digital or printed documents
- **additional Learning Updates** may be provided in a variety of formats, including conferences, in-person or virtual discussions, telephone calls, emails, and written summaries
- **Summary of Learning** at the end of the school year must be provided in writing, which can include either digital or printed documents

Provincial Proficiency Scale at grades K-9

The four-point Provincial Proficiency Scale is used to communicate student learning in all areas of learning. It is a requirement for student reporting in Grades K-9. The four points on the scale are Emerging, Developing, Proficient, and Extending.

Google Classroom

Most teachers in the school use google classroom. Teachers will post assignments, projects, work that is complete or missing to it. There will be an information session early in September to teach parents how to use this if you are unfamiliar. We will also email out the information messenger.

Google Classrooms

Many teachers use Google Classrooms now that Freshgrade is no longer available. To sign in go through SD 59 Peacenet.:

Login: s + student number (s111111@peacenet.sd59.bc.ca)

Password: birthday dd-mon-year (12-DEC-2001)

Emergency Procedures

At Central we practice Earthquake drills, Lockdowns and Fire Drills. In the event of an emergency, please refrain from calling students, or asking them to leave the building. In the event of an emergency evacuation our secondary location is the Memorial Arena. If we have to evacuate, you will be called.

Volunteering at Central Campus

We welcome and appreciate all volunteers. If you would like to volunteer at Central Campus, you need:

1. A Criminal Record Check
2. A Volunteer Form for SD 59
3. Confidentiality Agreement
4. Volunteer Conduct Form

Forms are available from the office and there is no cost but the process for the criminal record check does take time. If you have a current criminal record check on file at your student's previous school, you can transfer that information by letting the office know.

Please talk to our secretary, or email dcss.cc@sd59.bc.ca if you would like a copy of the forms.

Parent Advisory Council (PAC)

Parent Advisory Councils are forums within each school community, which provide opportunities to discuss, educate, inform and involve parents in matters affecting your school and the education of your children.

The PAC is the officially recognized voice of parents at the school level. In 1989, the School Act was amended to give parents the right, through the Parent Advisory Councils, to assume an advisory role in every school. A PAC, through elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the school other than matters assigned to the School Planning Council. A PAC is comprised of an elected executive from the parents in the school, the principal of the school and the staff and student representatives. Meetings are held monthly. All parents can attend meetings and have input.

The Purpose of PAC is:

- To take an active role in supporting the school
- To give input into school-based decisions
- To participate in goal setting
- To provide parents with the opportunity to gain greater understanding of the school.
- To unify efforts of both parents and teachers towards goals of quality education.

The PAC is **NOT**: A committee to discuss individual students/staff problems or conflicts.

DCSS PAC is a shared body between Central and South Peace Campus. All parents are welcome to come out to meetings and get involved.

Entry to the School

The school opens to students at 8 a.m. unless by appointment or for a sport practice.

The school is normally closed to students after dismissal (3:00 p.m.), unless for a sport practice, after school help, or special event.

On and Off School Property

Our students are to stay in the school (classrooms & learning spaces) during instructional time and stay on the school property during the 10-minute break.

- Students are permitted to leave the school property during the Lunch Break.
- They are expected to manage their time so that they return to school in time before classes begin again for the afternoon. If students are unable to do so we may have to make other lunch time arrangements for them.

If we see your student leaving the building during class time (Without being excused by you, their parent) we will phone/email home.

Food and Drink available on Campus

The best food (and the most economical) always comes from home. Most students bring their lunches on most days. It is essential that students are not feeling hungry during learning time.

The following sources of food are available on Campus:

Breakfast -Cereal, fruit, yoghurt, cheese strings, granola bars and/or muffins are available at the breakfast bar from before the first bell until the end of 1st break.

Our Concession is open daily at lunch where we sell all kinds of hot food – burgers, taco salads, potato wedges, chicken wraps, etc. Concession cards are available for purchase through the office.

If you forget your lunch, emergency lunches are available in the Welcome Room.

Vending Machine Located outside the office is our vending machine, which students

can access during break and lunch. We sell all kinds of snacks and drinks.

Revenue raised helps to pay for student sports, activities and events throughout the school year.

Where can students eat?

- The Coyote Rock Cafe has seating available.
- The Welcome Room has tables and chairs to eat at.
- In good weather, there are picnic tables outside.
- The library is open for eating most days

Where can students not eat?

- No eating in the stairways, hallways or generally in classrooms.
Teachers will establish their own policy around eating in their classroom.
- No eating/drinking in the computer rooms or at computers in the library.
- No eating/ drinking (other than water) in the gym.
- No eating in the bathrooms.

Cell Phone Policy

Our cell phone policy is currently under review.

Cell phones are a fact of life. However, cell phones often get in the way of learning.

- In classrooms, teachers may ask for cell phones to be handed in during class time.
If this happens or if the “Cell No” sign is up, the student is expected to hand in their cell phone and will have it returned at the end of the block.
- If you have a message that you need delivered to your child during class time, please call the office and someone will deliver it.
- If there is a problem, particularly a repeated problem with a cell phone, it may have to be turned in to the office to be retrieved at the end of the class or at the end of the day.

In rare instances, we may require you to leave your cell phone at home. If a student is in the office for a period of time, the cell phone will be collected and returned when they leave the office.

See also: Code of Conduct

Washroom Policy

There are three sets of washrooms – gender neutral downstairs, boy’s and girl’s upstairs and by the gym.

- The gender neutral is always open. The upstairs is open during breaks and at lunch. The gym bathrooms are only open if needed during gym class.
- Cell phones must be handed in before a student leaves class to go to the washroom.
- All students must have a hall pass to be in the hall and/or using the washroom during class time.

How to resolve problems

- If you are upset about something non-class related and need some help – let the teacher know.
- If you need to question something about the lesson or you don't agree with something, do it kindly, politely and in private.
- If you are late to class, come in quietly and do not disrupt other students or the lesson.
- What if you have a problem with your teacher?
- If you are having a problem with your teacher, talk to them (when you are calm) first. Do not interrupt a lesson to solve your problem. Wait until there is a moment to talk and ask if they will help you.
- If you have done this and the problem is not solved, come and talk to the Administration.

Student Materials for Classes

It is essential that students have the proper tools for learning. In the past, there have been times when parents have dutifully purchased materials in September but by January students have managed to lose, give away or otherwise no longer have many of these materials.

For this reason, beginning in 2023-24, Central Campus will be providing materials for students – paper, pencils, rulers, erasers, dividers, binder, etc. – for \$40/ student fee, payable in September.

If your student wishes to bring their own binder or other materials, please let us know.

If paying the fee is an issue, please contact the office.

Parking

- When dropping off and picking up students please try as much as possible to do so along 10th street.
- The back of the building is reserved for school busses. There are often children running from one bus to another, so we do not want anyone driving around back there.

- Please do not park in the teacher parking lot or the parking lot of the Dawson Creek Public library.

Changing classes

We do our best to place students according to the information we receive from their previous school. For the 2023-24 year, our classes are quite full. There may be times when it is not possible to change classes.

If a problem arises, which may be solved by the student changing their class to another section, it is important that it happen as soon in the year as possible. To ask about changing classes, contact Ms. Malkinson jmalkinson@sd59.bc.ca

Extra- Curricular Activities

Sports teams:

Cross Country – September.

Volleyball – September to November

Basketball – December to February

Badminton – March to May

Track and Field – April to June

Golf Team – April to June

In order to be on a school team a student must be an upstanding member of the school community – maintaining a reasonable grade average, attending classes and demonstrating good citizenship.

Other Activities.

Dungeons and Dragons

Book Club

SOGI

Board Games

Videogame Club.

Awards

1. Honour Roll
Honour Roll is based on grade point average and is awarded at the end of each semester
2. Honour Roll with Distinction
Honour Roll with Distinction is awarded for academic excellence at the end of each semester.
3. Coyote of the Month is awarded to a student for a number of reasons – excellent work, improvement in grades or behaviour, compassionate action and/or leadership.
4. Coyote of the Month Athlete is awarded to a PE student for excellence in performance and/or sportsmanship.
5. Principal's Award is awarded to a student who has distinguished themselves through academic, behavioural and citizenship throughout the year.
6. Vice-Principal Award who has distinguished themselves through academic, behavioural and citizenship throughout the year.
7. Athlete of the Year is awarded to a student who has distinguished themselves through their athletic prowess and contributions throughout the year.
8. Heart and Soul is awarded to the student who has struggled academically, socially or with attendance and has shown improvement, dedication to learning, or compassionate action throughout the year.
9. Subject awards are given at the end of the year for the student, who distinguished themselves in that subject.

Indigenous Education

In the spirit of Truth and Reconciliation, a number of days are dedicated to celebrating Aboriginal heritage and culture – Louis Riel Day, Moosehide Campaign, Red dress day and Aboriginal Day. Each subject has Indigenous content infused as per the BC curriculum.

Ms. Hamilton is our Coach Mentor/Indigenous education teacher and Ms. Damais is our Indigenous education assistant working with students on campus.

DCSS Central Campus

Code of Conduct 2023-2024

Statement of Purpose

DCSS Central Campus promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, or age – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

These expectations apply to

- behaviour at school, during school-organized or sponsored activities, and
- behaviour beyond these times (*including on-line behaviour*) that negatively impacts the safe, caring or orderly environments of the school, and/or student learning.

In the event that a serious breach of our Code of Conduct occurs, school officials may have a responsibility to advise other parties. These may include parents, school district officials, police, Ministry of Children and Family Development, and/or other agencies.

Students need to feel comfortable informing a “tellable” adult, in a timely manner of any breaches in our Code of Conduct. Acts of retribution against a person who has reported incidents are unacceptable and will be treated in a serious manner.

Expectations of Conduct

Integrity – Tell the truth, play and act fairly and do the right thing - following class and school rules in the classroom and on the school yard.

Empathy – Treat everyone kindly, with compassion and respect; Be careful with others' belongings and school property. Be a good friend and helpful member of the school community.

Reflection: - Pause before you act on your emotions. Think about how you can achieve your goals, problem solve, or do better if you make a mistake or a wrong choice.

Curious: Ask questions and learn as much as possible; Always do your best.

Self- Confidence: Problem solve and get help when needed. Manage your emotions and take responsibility for your actions. Be proud of your accomplishments and do not let others make you feel inferior.

The learning environment of the classroom and the outside environment during breaks as well as all other areas of the school buildings need to remain free from any behaviour or communication, which would make others feel unsafe. Students are expected to exemplify to the best of their ability a growing capacity for the above qualities, and to seek help from an adult if a conflict begins to escalate or if they are having difficulties managing their own emotions.

Unacceptable Conduct

1. Lying/Cheating or Insubordination: Dishonesty in word or deed and/or refusal to follow normal procedures and rules which make for a safe learning environment or safety on the playground.
2. Rudeness/ Mean Behaviour or Bullying– treating others unkindly and trying to undermine their self-confidence or good state of mind is not acceptable.
3. Verbal or physical threats are taken seriously and will be tracked and dealt with immediately. Profanity is unacceptable.
4. Violence – uttering profanity (verbal violence) or physically hurting others is not tolerated.
5. Weapons – real or toy are not allowed on school property.
6. Substance abuse – vaping products, cigarettes (e-cigarettes), alcohol and drugs are not permitted on the property. This includes cannabis edibles.
7. Other infringements of the Code of Conduct or the Dress Code will be dealt with as they arise to maintain the safe learning environment.

We believe that students will do well if they can. Therefore, for every issue that requires discipline, there is a learning component. Students need to learn to solve problems, make friends, etc. without resorting to threats or intimidation.

We also believe in a step-up yet differentiated discipline, as every student is unique and what works to help one student learn to change will not necessarily help the other student. Therefore, consequences begin with a verbal reminder and progress in a range, in order to promote a return to acceptable conduct.

Range of Consequences for Unacceptable Conduct

- Reminder of appropriate conduct,
- Restorative Practices,
- Collaborative Problem Solving,
- Loss of privilege,
- Time out,
- School service task,
- Detention,
- Working in an alternate location within the school,
- In/out of school suspension,
- Alternate recess time,
- Change in program

If the behaviour is severe or continues beyond the first verbal reminder of appropriate behaviour, parents will be notified, either by phone or by e-mail.

If parents become aware of an incident, they are always encouraged to communicate with us, so that we can solve it.

Parents do not try to solve issues by themselves on school property with other students or their parents, unless by appointment for a restorative process.

Tobacco/E-cigarettes/Vaping

The responsibilities of teachers include safeguarding students' physical well-being. The Administration is also charged with the elimination of potential hazards to everyone in the building and to the building itself.

Therefore, in view of the fact that smoking presents a direct threat to health and an indirect fire hazard, students are not permitted to smoke and/or chew tobacco in the building or on the school property

Students may receive up to a 5-day suspension for smoking/tobacco/ e-cigarette/vaporizer-use infraction on school property.

Alcohol/Drug use

Legal, moral, health and common-sense rules prohibit the use of intoxicants and drugs within the school, during school time or during all school related activities.

If a student smells of marijuana, it is assumed they have used marijuana.

1st offence: Consequence is -

5 day suspension

Student is also encouraged to contact a drug & alcohol counselor for an appointment.

2nd offence: Consequence is -

5 day suspension plus change in program

Student could be placed on a supported part-time or home study program for a decided time with conditions. Access to school resources will be negotiated with the Admin Team. The students' behavioral history and any past drug/alcohol issues will be taken into account. Student(s) may be encouraged to contact a drug and alcohol counselor to make an appointment depending on circumstances

Fighting

On school time, on or off school property all Central students have the right to be and feel safe AT ALL TIMES while on the way to school, while at school and on the way home from school.

Therefore, fighting or instigating a fight on school time AND on or off school property is strictly prohibited.

Note: watching &/or Instigating a Fight = Consequences may be the same as above

1st offence: the consequence is:

5 day suspension

Students involved must meet together with Principal and parents prior to being allowed back into regular classes. This meeting will follow a restorative practices format. Student may be given a work package including a written assignment outlining the problem, a solution and a plan for the future.

2nd offence: the consequence is:

5 day suspension and change in program

Student could be placed on a supported part-time or home study program for a decided time with conditions. Access to school resources will be negotiated with the Admin Team. Students' behavioral history will be taken into account. Anger management sessions may be arranged.

Cell phones / Hand-held Technology

All Central students are expected to refrain from inappropriate use of school Internet and cyber networks AND to use hand-held technology in a responsible manner while interacting with others on social media. Threats or cyber bullying on social media that cause issues at school will be dealt with.

The use of hand-held devices in classes and during class time will be discussed by each teacher and outlined within expectations of the individual classroom environment.

Teachers may request students to hand in their technology for the duration of a class where the technology is not being used appropriately.

A progressive discipline approach will be implemented as needed.

Cell phones and hand-held technology are permitted in hallways.

Dress Code

Students must dress in a manner appropriate to maintain a positive learning atmosphere at school.

This means that clothes that may be appropriate in other settings may not be appropriate for school.

School administration reserves the right to judge what is or is not appropriate.

The following are guidelines:

1. Footwear must, for safety reasons, be worn at all times.
2. Shorts, pants and skirts must be of sufficient length. Undergarments must not be in sight for either gender.
3. Tops must cover the majority of your upper body.
4. Beachwear or sleepwear is not appropriate at school (except for spirit days).
5. Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting illegal drug use or abuse of alcohol are not appropriate.

If something inappropriate is worn to school we will ask the student not to wear it again, ask that they turn the shirt inside out, or provide them with a school T-shirt for the day. The consequence will depend on the circumstance but will be fair and equitable.

SD59 CALENDAR FOR 2023/2024 Final

July-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Canada Day
2	3 STAT	4 Break	5 Break	6 Break	7 Break	8
9	10 Break	11 Break	12 Break	13 Break	14 Break	15
16	17 Break	18 Break	19 Break	20 Break	21 Break	22
23	24 Break	25 Break	26 Break	27 Break	28 Break	29
30	31 Break					

August-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Break	2 Break	3 Break	4 Break	5
6	7 BC Day STAT	8 Break	9 Break	10 Break	11 Break	12
13	14 Break	15 Break	16 Break	17 Break	18 Break	19
20	21 Break	22 Break	23 Break	24 Break	25 Break	26
27	28 Break	29 Break	30 Break	31 Break		

September-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Break	2
3	4 Labour Day STAT	5 NID Curricula Implementation District	6 First Day Students Start 2h late End 2h early	7 First Full Day	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30 National Day for Truth and Reconciliation
				18 Instructional Days		

October-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 National Day for Truth and Reconciliation STAT	3	4	5	6	7
8	9 Thanksgiving STAT	10	11	12	13	14
15	16	17	18	19	20 NID Pro-D Provincial/District	21
22	23	24	25	26	27	28
29	30	31			19 Instructional Days	

November-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11 Remembrance Day
12	13 Remembrance Day STAT	14	15 Early Dismissal	16 Early Dismissal	17	18
19	20	21	22	23	24	25
26	27 NID Pro-D School	28	29	30		
				20 Instructional Days		

December-23						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 End of Term 1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Christmas Day STAT	26 Boxing Day STAT	27 Winter Break	28 Break	29 Break	30
31						16 Instructional Days

LEGEND	
13 Stat	Statutory or General Holidays
59 Break	Break Days (Winter, Spring or Summer)
8 NID	Non-Instructional Days (Prof Dev or Admin)

0 NES	Not-In-Session Day (No School Activities)
180	Instructional Days

SD59 CALENDAR FOR 2023-2024-DRAFT

January-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 New Year's Day STAT	2 Break	3 Winter Break	4 Break	5 Break	6
7	8 Schools Reopen	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					18 Instructional Days	

February-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 End of Semester 1	2 NID Pro-D School	3
4	5 Beginning of Semester 2	6	7	8	9	10
11	12	13	14	15	16	17
18	19 Family Day STAT	20	21	22	23	24
25	26	27	28 Early Dismissal	29 Early Dismissal		
					19 Instructional Days	

March-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 NID Pro-D District	5	6	7	8	9
10	11	12	13	14	15 End of Term 2	16
17	18 Break	19 Break	20 Spring Break	21 Break	22 Break	23
24	25 Break	26 Break	27 Spring Break	28 Break	29 Good Friday STAT	30
31 Easter Sunday						
					10 Instructional Days	

April-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Easter Monday STAT	2 Schools Reopen	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 NID Indigenous Education Day	30				
					20 Instructional Days	

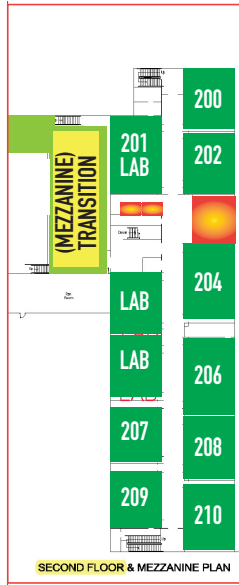
May-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Victoria Day STAT	21	22	23	24	25
26	27	28	29	30	31	
					22 Instructional Days	

June-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7 NID Pro-D School	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27 Last Day of Classes End of Term 2 End of Term 3	28 NID Year End Admin Day	29
30						
					18 Instructional Days	

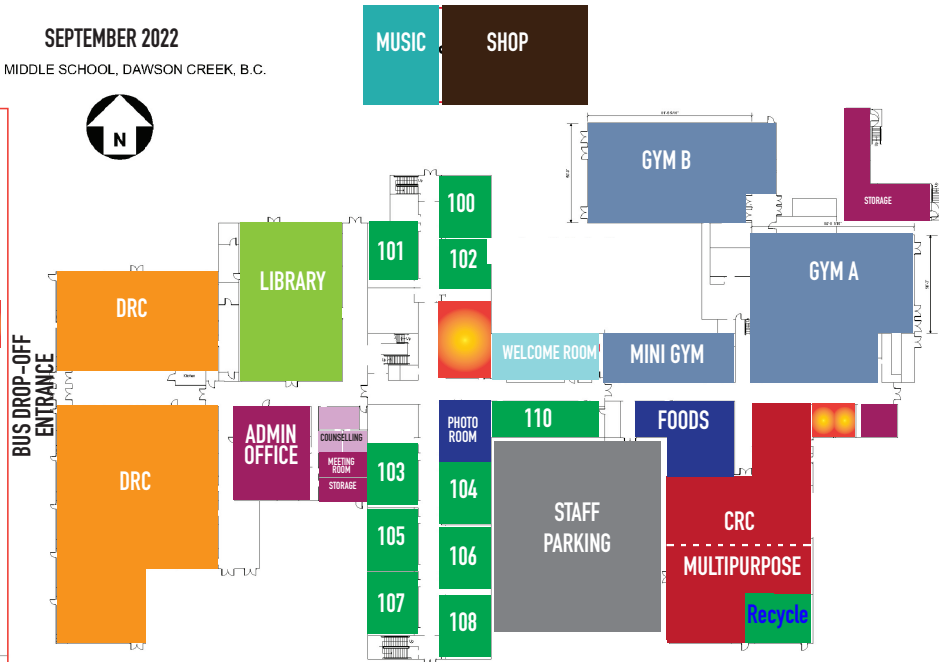
LEGEND	
13 Stat	Statutory or General Holidays
59 Break	Break Days (Winter, Spring or Summer)
8 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
180	Instructional Days

SEPTEMBER 2022
CENTRAL MIDDLE SCHOOL, DAWSON CREEK, B.C.














SECOND FLOOR & MEZZANINE PLAN



MAIN FLOOR PLAN

LEGEND

 CLASSROOMS & LABS	 ADMIN/OFFICE	 MUSIC
 WASHROOMS	 LIBRARY	 SHOP
 GYMS	 CRC / MULTIPURPOSE	 DRC
 TRANSITION	 COUNSELLING	

What to do when your student is sick:

Our protocols around illness have changed. If your student has a fever or is vomiting they cannot attend.

When your student is sick, keep them home. If they become sick while at school, we must send them home.

Please e-mail to excuse your student for the day. dcss.cc@sd59.bc.ca or call (250) 784-7676.

Busing

If your student will need busing for 2023-24, you can make arrangements by calling the SD 59 Bus Garage. (250) 782 -2106.