



Parent Handbook

2024-2025

Welcome to DCSS Central Campus!

Administration

Cynthia Percy
JoAnne Malkinson
Adam Barron

Principal
Vice- Principal
Vice-Principal

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Teachers

Mrs. Bhatia
Ms. Barton
Ms. Gervais
Ms. Groff
Mrs. Hamilton
Ms. Johnson
Mrs. Kishkan

Ms. Klassen
Ms. Lafleur
Mrs. Lowe
Mrs. Lundy
Mr. Mackinlay
Mr. Mattock
Ms. Niven
Ms. Noh
Mrs. Rigiletti
Mr. Simao
Ms. Stefanyk
Mr. Tan

Ms. Wangler
Mr. Wangler
Ms. Wright

Subjects

English, drama, careers
math, science
foods, textiles, English
socials, English, leadership
Coach mentor
Careers, PE, Outdoor Ed
physical health education, sports
performance
French, careers, media&coding
Learning Assistant
math, science, music
Math, shop
English, socials
English, socials
careers, French, entrepreneurship
math, science, money smarts
Art, socials
French immersion
Counsellor
Math, science, power tech, media&
coding
math, science, journalism
physical health education
Teacher Librarian

Contact Info

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Educational Assistants

Ms. K. Crucil (behaviour)
Mrs. S. Marjanovich (ESL and Special Education)
Mrs. D. Tibbets
Ms. D. Sundquist
Ms. J. Lenart

Mrs. J. Salazar
Ms. A. Foden
Mrs. C. Calland (Intervention worker)
Ms. J. Spurrell (Family Support worker)

Administrative Assistants

Mrs. J. Burres
Mrs. C. He

At Central Campus we are

A community of learners in a place where:

- We build supportive relationships with students.
- We challenge students to be better than yesterday by having a Growth Mindset
- Students are involved in their own learning.
- Parents are regularly informed about their child's progress.

We will be preparing your student over the next two years to develop habits of success for South Peace and beyond. It is critical that your student:

- attend regularly.
- complete all assignments (in a timely manner),
- participate actively and positively in the school community to set themselves up for future success.

Communication

Teachers will send home report cards four times per year. You will also receive interim reports to update you on your student's progress.

Emails will periodically be sent home with updates of school events through My Ed. Please make sure we have your up-to-date email information.

Phone: (250) 784-7676 to contact us.

You can email the school at dcss.cc@sd59.bc.ca

School Website: <https://www.sd59.bc.ca/schools/dawson-creek-secondary-central>

We also have a school sign out front that is also regularly updated.

You can always contact teachers via email.

Attendance

Students are expected to be in every class every day. If your student is going to be late or if you are picking them up during the day, they need to sign in or out at the office. This allows us to know that they are not in the building in the event of an emergency. Signing out does not excuse a student from attending a class.

Parents still need to call/email to excuse the student from classes, otherwise you will get a phone call/email home. If you want to excuse your student, you can call the school at 250 784 7676 or email dcss.cc@sd59.bc.ca.

The call system calls home nightly if your student is not excused from a class. We also send home monthly attendance reports. If your student misses more than twenty minutes of a class, they will be marked absent. If your child is going to be absent, please email the teachers directly to get work.

Entry to the School

The school opens to students at 8 a.m. unless by appointment or for a sport practice. The school is normally closed to students after dismissal (3:00 p.m.), unless for a sport practice, after school help, or special events.

On and Off School Property

Our students are to stay in the school (classrooms & learning spaces) during instructional time and stay on the school property during the 5-minute breaks.

- Students are permitted to leave the school property during the lunch break.
- If leaving the school, students are expected to manage their time so that they return to school on time to their afternoon classes. If students are unable to do so we may have to make other lunchtime arrangements for them.

If we see your student leaving the building during class time (without being excused by you, their parent) we will phone/email home.

Parking

When dropping off and picking up students please try as much as possible to do so along 10th street.

The back of the building is reserved for school busses. There are often children running from one bus to another, so we do not want anyone driving around back there.

Please do not park or pick up students the teacher parking lot or the parking lot of the Dawson Creek Public library.

Scooters, Skateboards and Bicycles

- There is a bicycle rack outside of the main office of the school. It is recommended that students lock their bicycles up during the day.
- There are scooter racks and skateboard racks outside Ms. Malkinson's office for during school hours.

Busing - If your student will need busing for 2024-25, you can make arrangements by calling the SD 59 Bus Garage. (250) 782-2106.

Food and Drink available on Campus

The best food (and the most economical) always comes from home. Most students bring their lunches on most days. It is essential that students are not feeling hungry during learning time.

The following sources of food are available on Campus:

Breakfast - fruit, yoghurt, cheese strings and granola bars are available at the breakfast bar from before the first bell until the end of 1st break.

Our Concession is open daily at lunch where we sell all kinds of hot food – burgers, taco salads, pizza, chicken wraps, etc. Concession cards are available for purchase through the office.

If you forget your lunch, emergency lunches are available in the Welcome Room. There is a vending machine located outside the office and students can access it during break and lunch. We sell all kinds of snacks and drinks. Revenue raised helps to pay for student sports, activities, and events throughout the school year.

Where can students eat?

- The Coyote Rock Cafe has seating available.
- The Welcome Room has tables and chairs to eat at.
- In good weather, there are picnic tables outside.

Where can students not eat?

- No eating in the stairways, hallways or generally in classrooms. Teachers will establish their own policy around eating in their classroom.
- No eating/drinking in the computer rooms or in computers labs.
- No eating/ drinking (other than water) in the gym.
- No eating in the bathrooms.

Personal Digital Devices (including cell phones) are not allowed in classrooms bell to bell.

The Ministry of Education and Childcare has amended the Provincial Standards for Codes of Conduct Order. Cellphones need to be left in lockers, kept in backpacks, or not brought to school.

If you have a message that you need delivered to your child during class time, please call the office and someone will deliver it. (250) 784-7676






If a student chooses to bring out their cell phone during class, the teacher will ask for it and keep it until the end of the block. It will be returned at that point. If the student refuses to surrender the phone it will be kept at the office and returned at the next major break time, i.e., lunch or after school.

If there is a repeated problem with a cell phone, it may have to be turned in at the office to be retrieved at the end of the class or at the end of the day.

In rare instances, we may require you to leave your cell phone at home. If a student is in the office for a period of time, the cell phone will be collected and returned when they leave the office.

Daily Schedule

It takes eight days to complete a full schedule rotation. Blocks are 64 minutes long. There are 5 blocks a day. Each student will have 8 blocks per semester.

Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:40 – 9:44	A	F	C	H	E	B	G	D
9:44 – 9:49	Transition							
9:49 – 10:53	B	G	D	A	F	C	H	E
10:53 – 10:58	Transition							
10:58 – 12:02	C	H	E	B	G	D	A	F
12:02 – 12:42	Lunch							
12:42 – 1:46	D	A	F	C	H	E	B	G
1:46 – 1:53	Transition							
1:53 – 2:57	E	B	G	D	A	F	C	H semester 1
2:57	Dismissal							

Courses for 2024-2025

Grade 8

Full Year mandatory courses: English 8, math 8, science 8, social studies 8, physical health education 8

Semester Classes: half the year: French 8, careers 8

Exposures Quarterly: two exposures per quarter which means 4 a semester and 8 in a year. art, drama, music, shop, foods, drama, media arts and coding, money smarts, and power technology

Grade 9 Courses

Full year Mandatory - English 9, math 9, science 9, social studies 9, physical health Education 9

Semester Classes: Careers plus 3 of the following: shop 9, art 9, foods 9, textiles 9, drama 9, music 9, media arts and coding 9, power technology 9, French 9,

Courses	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Full Year math, science, socials, PHE, English										
Semester Grade 9 Options, Careers and French										
Quarterly Grade 8 Exposures										

Changing classes

We do our best to place students according to the information we receive from their previous school and the students. For the 2024-25 year, our classes are quite full. There may be times when it is not possible to change classes.

If a problem arises, which may be solved by the student changing their class to another section, it is important that it happen as soon in the year as possible. To ask about changing classes, contact Ms. Malkinson jmalkinson@sd59.bc.ca
Or Ms. Stefanyk at nstefanyk@sd59.bc.ca.

Learning Expectations in classes

- Cell phones are left in lockers, so the student can concentrate on lessons.
- Students go to class at the first bell and are in class, prepared to learn by the second bell.
- Students keep notes, handouts, and paper in their binder.
- Students have their binder, a pencil and other learning materials with them when they come to class. All other items are kept in their locker.
- Students take down notes, do assignments with the class, ask for help as needed from the teacher. Students complete all work.
- Students do not distract others from their work.
- If a student needs to leave for a washroom break, they take the classroom hall pass. Students without the hall pass will be escorted back to class.
- If a student misses a class, it is their responsibility to ask for the work and complete it.
- If a student gets behind in their work, they need to make arrangements with the teacher to catch up. Work is sometimes available on google classroom.
- If students are members of Central athletic teams, they must be in good standing in their classes.

Student Materials for Classes


It is essential that students have the proper tools for learning. A list of school materials can be located on our website <https://www.sd59.bc.ca/schools/dawson-creek-secondary-central> If there is financial need, please inform the office.

Gym Strip

Students in grades 8 and 9 are expected to change for physical education. Students are to wear clothing that allows for movement. Shorts and T-shirts, and sweatpants are acceptable.

Inside shoes/sneakers for gym must also be worn. The gym is sacred ground especially since one of the gym floors is being replaced this summer. Only clean sneakers with rubber soles may be worn in the gym.

Grading System

Proficiency Scale ¹				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Google Classroom

Most teachers in the school use google classroom. Teachers will post assignments, projects, and work that is complete or missing to it. There will be an information session early in September to teach parents how to use this if you are unfamiliar. We will also email out the information messenger.

Google Classrooms

To sign in go through SD 59 Peacenet.:

Login: s + student number (s111111@peacenet.sd59.bc.ca)

Password: birthday dd-mon-year (12-dec-2001)

Lockers

There is a \$5 fee to use school lockers. They are recommended. Students can keep valuables, cell phones, winter gear, backpacks, in their lockers. Students are responsible for the contents of their lockers. Please bring \$5 for the first week of school.

Video Surveillance

Please be aware that the school hallways and entrances are monitored by video surveillance.

Library and Textbooks

The library has many books that students are allowed to check out to borrow. They also have textbooks. If your child signs out a book or a textbook, they are responsible for them. If books or textbooks are lost or damaged, you will be charged a replacement cost.

Extra- Curricular Activities

Sports teams:

Cross Country – September

Volleyball – September to November

Basketball – December to February

Badminton – March to May

Track and Field – April to June

Golf Team – April to June

In order to be on a school team a student must be an upstanding member of the school community – maintaining a reasonable grade average, attending classes, and demonstrating good citizenship.

Other Activities (These vary from year to year)

Dungeons and Dragons

Book Club

SOGI

Board Games

Videogame Club

If Central currently does not have a sports team/activity and you would like to start one, it is possible to do so. The procedure is as follows – get the names of some other students who are interested in the activity and then ask a teacher to sponsor you.

Indigenous Education

In the spirit of Truth and Reconciliation, several days are dedicated to celebrating Aboriginal heritage and culture – Louis Riel Day, Moosehide Campaign, Red dress day and Aboriginal Day, Truth and Reconciliation day. Each subject has Indigenous content infused as per the BC curriculum.

Ms. Hamilton is our Coach Mentor/Indigenous education teacher and Ms. Klemmer is our Indigenous education assistant working with students on campus.

SCENT AWARE & PINEAPPLE FREE

We have several staff and students with allergies to scents which includes Axe, perfumes, and other body sprays. They are not to be sprayed in the building under any circumstance. We also have a few people with a severe pineapple allergy, please do not bring pineapple to school.

Emergency Procedures

At Central we practice Earthquake drills, Lockdowns and Fire Drills. In the event of an emergency, please refrain from calling students, or asking them to leave the building.

In the event of an emergency evacuation our secondary location is the Memorial Arena. If there is an emergency (fire, flood, wildfire smoke, etc.) and we must evacuate, you will be called. If we have to initiate emergency procedures, we must be careful to account for each student, so students will only be released to your (or your designates') care. There will be a reunification procedure to follow before picking up your student.

Volunteering at Central Campus

We welcome and appreciate all volunteers. If you would like to volunteer at Central Campus, you need:

1. A Criminal Record Check completed in the last two years.
2. A Volunteer Form for SD 59
3. Confidentiality Agreement
4. Volunteer Conduct Form

Forms are available from the office and there is no cost, however the process for the criminal record check does take time. If you have a current criminal record check on file at your student's previous school, you can transfer that information by letting the office know. Please talk to our secretary, or email dcss.cc@sd59.bc.ca if you would like a copy of the forms.

Parent Advisory Council (PAC)

Parent Advisory Councils are forums within each school community, which provide opportunities to discuss, educate, inform, and involve parents in matters affecting your school and the education of your children.

The PAC is the officially recognized voice of parents at the school level. In 1989, the School Act was amended to give parents the right, through the Parent Advisory Councils, to assume an advisory role in every school. A PAC, through elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the school other than matters assigned to the School Planning Council. A PAC is comprised of an elected executive from the parents in the school, the principal of the school and the staff and student representatives. Meetings are held monthly. All parents can attend meetings and have input.

The Purpose of PAC is:

- to take an active role in supporting the school.
- to give input into school-based decisions.
- to participate in goal setting.
- to provide parents with the opportunity to gain greater understanding of the school.
- to unify efforts of both parents and teachers towards goals of quality education.

The PAC is NOT: A committee to discuss individual students/staff problems or conflicts.

DCSS PAC is a shared body between Central and South Peace Campus. All parents are welcome to come out to meetings and get involved.

Resolution of Student or Parent Concerns

Open communication and maintaining positive relationships between families, schools, and the School District is always our goal, and is key to ensuring student success.

When concerns arise, it is important to keep the lines of communication open. When issues occur at school, school staff will contact parents to inform and discuss the issues with them.

When a parent has a concern, it is important that the matter is discussed as early and directly as possible so it can be resolved in a timely fashion. Most issues can be resolved through timely, open communication.

Procedure

Teacher or Classroom Level Problem

1. Discuss the matter directly with the teacher first.
2. If not resolved, discuss your concern with the principal.

End of Year Awards

1. Honour Roll
Honour Roll is based on grade point average and is awarded at the end of each semester.
2. Honour Roll with Distinction
Honour Roll with Distinction is awarded for academic excellence at the end of each semester.
3. Coyote of the Month is awarded to a student for several reasons – excellent work, improvement in grades or behaviour, compassionate action and/or leadership.
4. Coyote of the Month Athlete is awarded to a PE student for excellence in performance and/or sportsmanship.
5. Principal's Award is awarded to a student who has distinguished themselves through academic, behavioural and citizenship throughout the year.
6. Vice-Principal Award who has distinguished themselves through academic, behavioural and citizenship throughout the year.
7. Athlete of the Year is awarded to a student who has distinguished themselves through their athletic prowess and contributions throughout the year.
8. Heart and Soul is awarded to the student who has struggled academically, socially or with attendance and has shown improvement, dedication to learning, or compassionate action throughout the year.
9. Subject awards are given at the end of the year for the student, who distinguished themselves in that subject.

DCSS Central Campus
Code of Conduct 2024-2025

Statement of Purpose

DCSS Central Campus promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, or age – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

These expectations apply to

- behaviour at school, during school-organized or sponsored activities, and
- behaviour beyond these times (*including on-line behaviour*) that negatively impacts the safe, caring, or orderly environments of the school, and/or student learning.

In the event that a serious breach of our Code of Conduct occurs, school officials may have a responsibility to advise other parties. These may include parents, school district officials, RCMP, Ministry of Children and Family Development, and/or other agencies.

Students need to feel comfortable informing a “tellable” adult, in a timely manner of any breaches in our Code of Conduct. Acts of retribution against a person who has reported incidents are unacceptable and will be treated in a serious manner.

Personal Digital Devices Policy

In accordance with the new Ministry regulations, personal digital devices (i-pads, cell phones, blue tooth headphones, smart watches) are not allowed from the bell at the beginning of class time until the bell at the end of class. They are permitted during the five-minute breaks, at lunch and before and after school. We ask that students keep their personal digital devices in their lockers or otherwise out of sight during class times.

If a personal digital device is used by a student during class time, the teacher will ask that it be given into their keeping until the end of the block. If the device is not surrendered to the teacher, administration will ask for the device and it will be kept until the end either lunch or the end of the day, depending on when it was surrendered.

Expectations of Conduct

Integrity – Tell the truth, play, and act fairly and do the right thing - following class and school rules in the classroom and on the school yard.

Empathy – Treat everyone kindly, with compassion and respect; Be careful with others' belongings and school property. Be a good friend and helpful member of the school community.

Reflection: - Pause before you act on your emotions. Think about how you can achieve your goals, problem solve or do better if you make a mistake or a wrong choice.

Curious: Ask questions and learn as much as possible; Always do your best.

Self- Confidence: Problem solve and get help when needed. Manage your emotions and take responsibility for your actions. Be proud of your accomplishments and do not let others make you feel inferior.

The learning environment of the classroom and the outside environment during breaks as well as all other areas of the school buildings need to remain free from any behaviour or communication, which would make others feel unsafe. Students are expected to exemplify to the best of their ability a growing capacity for the above qualities, and to seek help from an adult if a conflict begins to escalate or if they are having difficulties managing their own emotions.

Unacceptable Conduct

1. **Lying/Cheating or Insubordination:** Dishonesty in word or deed and/or refusal to follow normal procedures and rules which make for a safe learning environment or safety on the playground.

2. **Rudeness/ Mean Behaviour or Bullying-** treating others unkindly and trying to undermine their self-confidence or good state of mind is not acceptable.

3. Verbal or physical threats are taken seriously and will be tracked and dealt with immediately. Profanity is unacceptable.
4. Violence – uttering profanity (verbal violence) or physically hurting others is not tolerated.
5. Weapons – real or toy are not allowed on school property.
6. Substance abuse – vaping products, cigarettes (e-cigarettes), alcohol and drugs are not permitted on the property. This includes cannabis edibles.
7. Other infringements of the Code of Conduct or the Dress Code will be dealt with as they arise to maintain a safe learning environment.

We believe that students will do well if they can. Therefore, for every issue that requires discipline, there is a learning component. Students need to learn to solve problems, make friends, etc. without resorting to threats or intimidation.

We also believe in a step-up yet differentiated discipline, as every student is unique and what works to help one student learn to change will not necessarily help the other student. Therefore, consequences begin with a verbal reminder and progress in a range, in order to promote a return to acceptable conduct.

Range of Consequences for Unacceptable Conduct

- reminder of appropriate conduct, restorative practices, collaborative problem solving, loss of privilege, school service task, detention, working in an alternate location within the school, In/out of school suspension, alternate recess time, change in program.

If the behaviour is severe or continues beyond the first verbal reminder of appropriate behaviour, parents will be notified, either by phone or by e-mail.

If parents become aware of an incident, they are always encouraged to communicate with us, so that we can solve it.

Parents do not try to solve issues by themselves on school property with other students or their parents, unless by appointment for a restorative process.

Tobacco/E-cigarettes/Vaping

The responsibilities of teachers include safeguarding students' physical well-being.

The Administration is also charged with the elimination of potential hazards to everyone in

the building and to the building itself.

Therefore, since smoking presents a direct threat to health and an indirect fire hazard, students are not permitted to smoke and/or chew tobacco in the building or on the school property.

Students may receive up to a 5-day suspension for a smoking/tobacco/ e-cigarette/vaporizer-use infraction on school property.

Alcohol/Drug use

Legal, moral, health and common-sense rules prohibit the use of intoxicants and drugs within the school, during school time or during all school related activities.

If a student smells of marijuana, it is assumed they have used marijuana.

1st offence: Consequence is -

5 day suspension

Student is also encouraged to contact a drug & alcohol counselor for an appointment.

2nd offence: Consequence is -

5 day suspension plus change in program

Student could be placed on a supported part-time or home study program for a decided time with conditions. Access to school resources will be negotiated with the Admin Team. The students' behavioral history and any past drug/alcohol issues will be considered. Student(s) may be encouraged to contact a drug and alcohol counselor to make an appointment depending on circumstance.

Fighting

On school time, on or off school property all Central students have the right to be and feel safe AT ALL TIMES while on the way to school, while at school and on the way home from school.

Therefore, fighting or instigating a fight on school time AND on or off school property is strictly prohibited.

Note: Watching &/or Instigating a Fight = Consequences may be the same as above

1st offence: the consequence is:

5 day suspension

Students involved must meet with Principal and parents prior to being allowed back into regular classes. This meeting will follow a restorative practices format. Student may be given a work package including a written assignment outlining the problem, a solution, and a plan for the future.

2nd offence: the consequence is:

5 day suspension and change in program

Student could be placed on a supported part-time or home study program for a decided time with conditions. Access to school resources will be negotiated with the Admin Team. Students' behavioral history will be considered. Anger management sessions may be arranged.

Dress Code

Students must dress in an appropriate manner to maintain a positive learning atmosphere at school.

This means that clothes that may be appropriate in other settings may not be appropriate for school.

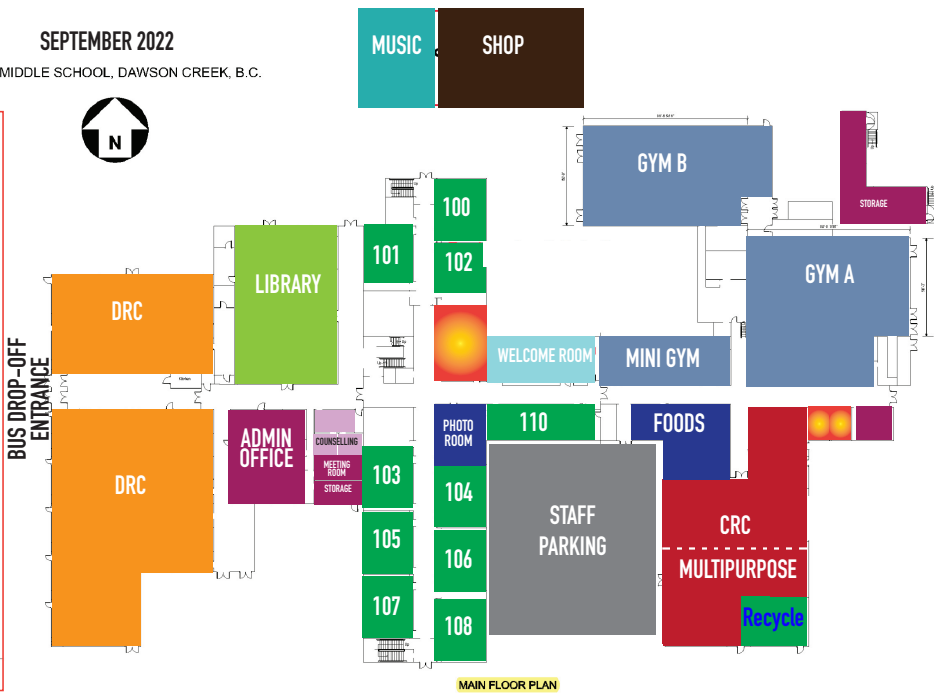
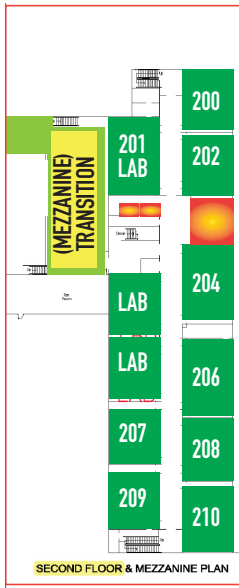
School administration reserves the right to judge what is or is not appropriate.

The following are guidelines:





1. Footwear must, for safety reasons, be always worn.
2. Shorts, pants and skirts must be of sufficient length. Undergarments must not be in sight for either gender.
3. Tops must cover the majority of your upper body.
4. Beachwear or sleepwear is not appropriate at school (except for spirit days).
5. Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting illegal drug use or abuse of alcohol are not appropriate.

If something inappropriate is worn to school we will ask the student not to wear it again, ask that they turn the shirt inside out, or provide them with a school T-shirt for the day. The consequence will depend on the circumstance but will be fair and equitable.

SEPTEMBER 2022
CENTRAL MIDDLE SCHOOL, DAWSON CREEK, B.C.



LEGEND

	CLASSROOMS & LABS		ADMIN/OFFICE		MUSIC
	WASHROOMS		LIBRARY		SHOP
	GYMS		CRC / MULTIPURPOSE		DRC
	TRANSITION		COUNSELLING		

SD59 CALENDAR FOR 2024/2025 FINAL

July-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Canada Day STAT	2 Break	3 Break	4 Break	5 Break	6
7	8 Break	9 Break	10 Break	11 Break	12 Break	13
14	15 Break	16 Break	17 Break	18 Break	19 Break	20
21	22 Break	23 Break	24 Break	25 Break	26 Break	27
28	29 Break	30 Break	31 Break			

August-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Break	2 Break	3
4	5 BC Day STAT	6 Break	7 Break	8 Break	9 Break	10
11	12 Break	13 Break	14 Break	15 Break	16 Break	17
18	19 Break	20 Break	21 Break	22 Break	23 Break	24
25	26 Break	27 Break	28 Break	29 Break	30 Break	31

September-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labour Day STAT	3 NID Curriculum Implementation District	4 First Day Students Start 2h late End 1h early	5 First Full Day	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 National Day for Truth and Reconciliation STAT					
					18 Instructional Days	

October-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Thanksgiving STAT	15	16	17	18	19
20	21	22	23	24	25 NID Pro-D Provincial/District	26
27	28	29	30	31		
					21 Instructional Days	

November-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8 End of Quarter Secondary Schools	9
10	11 Remembrance Day STAT	12	13	14	15	16
17	18	19	20 Early Dismissal	21 Early Dismissal	22	23
24	25	26	27	28	29	30
					20 Instructional Days	

December-24						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 NID Pro - D School	3	4	5	6 End of Term 1 Elementary Schools	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 Winter Break	24 Break	25 Christmas Day STAT	26 Boxing Day STAT	27 Break	28
29	30 Winter Break	31 Break			14 Instructional Days	

LEGEND	
13 Stat	Statutory or General Holidays
61 Break	Break Days (Winter, Spring or Summer)
8 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
179	Instructional Days

SD59 CALENDAR FOR 2024/2025 FINAL

January-25						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 New Year's Day STAT	2 Winter Break Break	3 Break	4
5	6 Schools Reopen	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30 End of Semester 1 Secondary Schools	31 NID Pro-D School	
				19 Instructional Days		

February-25						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Beginning of Semester 2 Secondary Schools	4	5	6	7	8
9	10	11	12	13	14	15
16	17 Family Day STAT	18	19	20	21	22
23	24	25	26 Early Dismissal	27 Early Dismissal	28	
					19 Instructional Days	

March-25						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14 End of Term 2 Elementary Schools	15
16	17 Break	18 Break	19 Spring Break Break	20 Break	21 Break	22
23	24 Break	25 Break	26 Spring Break Break	27 Break	28 Break	29
30	31 Schools Reopen					
					11 Instructional Days	

April-25						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5						
6	7 NID Pro-D District	8	9	10	11 End of Quarter Secondary Schools	12
13	14	15	16	17	18 Good Friday STAT	19
20 Easter Sunday	21 Easter Monday STAT	22	23	24	25	26
27	28	29	30			
					19 Instructional Days	

May-25						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 NID Truth and Reconciliation	6	7	8	9	10
11	12	13	14	15	16	17
18	19 Victoria Day STAT	20	21	22	23	24
25	26	27	28	29	30	31
					20 Instructional Days	

June-25						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6 NID Pro-D School	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 Last Day of Classes End of Sem 2 End of Term 3	27 NID Year End Admin Day	28
29	30 Break					
					18 Instructional Days	

LEGEND	
13 Stat	Statutory or General Holidays
61 Break	Break Days (Winter, Spring or Summer)
8 NID	Non-Instructional Days (Prof Dev or Admin)

0 NIS	Not-In-Session Day (No School Activities)
179	Instructional Days