

# **Pouce Coupe Elementary Code of Conduct 2024/2025**

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

## **Prohibited Grounds of Discrimination**

In accordance with the “prohibited grounds of discrimination set out in the BC Human Rights Code (RSBC 1996, c. 210),” Students will not discriminate against others on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia. Neither will a student make gestures, publish, or display anything that would indicate an intention to discriminate against an individual or group, or expose them to contempt or ridicule on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, and age, or for any other reason set out in the Human Rights Code of British Columbia.

## **Rationale:**

To promote a safe, caring and orderly learning environment for all students. We believe in respecting and valuing all people and voices and providing engaging learning opportunities for the students in our school. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful.

## **Some Examples of Acceptable Behaviour**

### In the classroom:

- being kind.
- using an inside voice.
- keeping hands to ourselves.
- trying our best.
- taking care of our things.
- listening to others.

### In the Hallways:

- being quiet.
- walking in line.
- keeping our hands to ourselves.
- not playing.

### On the playground:

- taking turns and including others.

- leaving rocks, sticks and snow on the ground.
- keeping the ground free of litter
- keeping hands to ourselves.
- using kind language.

BE SAFE and BE RESPECTFUL to YOURSELF, to OTHERS and to PROPERTY.

In the washrooms:

- cleaning up our messes.
- respecting others' privacy.
- being kind to others.
- keeping our hands to ourselves.
- not playing.

**Some Examples of Unacceptable Behaviour:**

- Verbal or physical aggression
- Rudeness or swearing
- Physically dangerous behaviour to self or others (throwing objects such as sticks, rocks, snowballs etc.)
- Defiant behaviour, insolence, lack of respect, teasing
- Misusing or damaging property or equipment

**Safe and Caring School Environments:**

**Are Free From Acts Of:**

- Bullying, cyber-bullying, harassment and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form
- Retribution against anyone who reported an incident

**Do Not Tolerate The Misuse Of**

- Cyberspace, Cell Phones, Electronic Devices, Computers

***Students will not be permitted use of their personal cell phones/electronic devices from the time they arrive on school grounds to the time they depart. Student who bring devices to school will be asked to place them in the office and retrieve them at the end of the day. If problems persist a parent/guardian will be required to pick up the device from the office.***

**Do Not Tolerate the Presence Of**

- Theft or vandalism
- Intoxicating or banned substances
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers

## **Inappropriate Behaviour Typically Has The Following Consequences**

(not necessarily in the order listed):

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with parents
- Possible short-term(in school or at home) suspension up to 5 days
- Possible change in schedule or program
- Consultation with police and/or fire department
- Expulsion
- Restorative practices (restorative conversation, circle and/or conference)
- Work with staff and family to develop a plan to address the behavior

***Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.***

