

*EVALUATION OF EXCLUDED STAFF*

BOARD APPROVED & CODIFIED: August 29, 1990

Last Revised: June 19, 2013

---

Description:

The Board of Education believes that continuous professional learning for excluded administrative staff contributes to performance and the quality of educational services provided throughout the School District.

Excluded administrative staff must perform at the highest level. In support of their work demands, excluded staff will be active learners and will report on their learning to the superintendent in an annual cycle. The superintendent will engage a process with excluded staff whereby he/she is satisfied by the scope and rigor of their performance and learning.

*EVALUATION OF EXCLUDED STAFF*

BOARD APPROVED & CODIFIED: August 29, 1990

Last Revised: June 19, 2013

---

Description:

In September each year, excluded staff will self-report to the superintendent their professional learning from the previous year, and learning plans for the year going forward.

In addition, the superintendent may, at his/her discretion engage in an objective performance review of any excluded administrative staff, using a process that has been established in consultation with the administrator.

After appropriate discussions and within a reasonable period of time, should an excluded staff fail to satisfactorily perform or to report on their learning plan to the superintendent, the Board expects the excluded staff person, depending on circumstances, to be disciplined.