

4205 Secondary School Counselling Program

Policy 4205

STATUS: ADOPTED

SCHOOL COUNSELLING PROGRAM

Board Approved and Codified: May 20, 1986

Last Revised: September, 2013

Description:

The Board of Education believes that all students shall have access to a school counselling program that can provide counselling services.

SCHOOL COUNSELLING PROGRAM

Board Approved and Codified: May 20, 1986

Last Revised: June 19, 2013

Description:

In School District # 59, the role of the school counsellor shall be to facilitate the educational, personal (social, emotional, behavioural), (and in the case of secondary counsellors, career) development of students in school and in the community. The focus of school counselling is to develop the student's capacity, assist with the development of a school culture that enables acceptance and respect, and supports students toward positive growth. School counsellors are charged to provide a continuum of preventative, developmental, remedial, and intervention services and programs and facilitate referrals to community services on behalf of students (in cooperation with families). School counselling functions include, individual, group and class support that provide intervention, crisis management, grief and loss, prevention and educational services.

A. The Secondary School Counselling program shall include the components listed below as they apply to meet the needs of the specific school's population:

1. Educational Counselling
2. Personal Counselling
3. Career Counselling

B. The Elementary School Counselling program shall include the components listed below as they apply to meet the needs of the specific school's population. Note: Elementary counsellors will require the consent of parents to work directly with a student(s).

Services in the Elementary Program will include:

1. Personal Development i.e., social, emotional supports and personal safety.
2. Behavioural Development i.e., proactive behaviour strategies etc.
3. Educational Development i.e., organization, self-determination etc.

COUNSELLORS MUST ALSO BE VIGILANT IN THEIR WORK TO IDENTIFY STUDENTS WHO ARE BECOMING ALIENATED OR DISENFRANCHISED FROM THE GENERAL POPULATION, or WHOSE BEHAVIOR HAS DEVIATED FROM THEIR NORM. WHEN IDENTIFIED THESE STUDENTS WILL BE APPROACHED AND A DETERMINATION TO SUPPORT THEIR CIRCUMSTANCE.

COUNSELLORS DEVELOP SPECIAL RELATIONSHIPS WITH CHILDREN. IN CASES WHERE CHILDREN REQUIRE PROTECTION, OR RELIEF FROM THEIR EXISTING ENVIRONMENTS, COUNSELLORS WILL INVOLVE OUTSIDE AGENCIES WITH REGARD TO THE PLACEMENT THE CHILDREN. IT IS NOT APPROPRIATE FOR THE COUNSELLOR TO “HOUSE” CHILDREN WHO ARE IN THEIR PROFESSIONAL CARE.